

Fairfield Infant and Nursery School

Newsletter

February 2025



Welcome and Updates.

Welcome to the February Newsletter. I hope this finds everyone well and I am crossing my fingers that we have seen the last of the cold weather (perhaps that is being a bit too hopeful!!). The children are beginning to settle back down after the excitement of Christmas and are making good progress in lots of areas especially with writing! I will share some of this with you later.

Next week is E-Safety week - it is really important that you frequently check parental-controls are set on the all devices your child has access to. Please can I ask for your help in making sure that your children are not having too much screen time on their new devices, or are playing on any games that are not for their age group. By playing on such games and watching inappropriate things on YouTube, this can have a negative effect on their behaviour as they do not have the level of understanding necessary. We advise the use of You Tube Kids as an alternative. Thank you for your support with this!

Just a reminder about the letter I emailed to you all recently regarding the possibility of school converting to an academy along with 4 other Buxton schools. Please look out for further information about the process as a formal consultation with everyone will be upcoming and I hope that you will all engage well.

DON'T FORGET!!! Friday 14th February is an INSET day so children finish school on Thursday 13th at the end of the day.

Staffing updates:

I am delighted to be able to let you know that Miss Graham has had a beautiful baby girl named Ruby Rose born on 3.02.2025. Congratulations from all of us!!

Mrs Veitch-Smith is a Teaching Assistant in school but she is moving on to a new role a week after half-term. I would like to take this opportunity to say thank you to her and to wish her every success in the future.

A massive welcome back to Mrs Hewitt who has returned from Maternity Leave to her role as Safeguarding Lead and Nursery Teacher.

Climate Action Plan

A key initiative of DfE's [sustainability and climate change strategy for education](#) is 'sustainability leadership and climate action plans'.

The strategy states: "By 2025, all education settings will have nominated a sustainability lead and put in place a climate action plan". This includes early years settings, schools, multi-academy trusts, colleges, and universities.

It is now a requirement that all schools have a Climate Action Plan. This demonstrates the way school is helping children and families and the school community to reduce their carbon footprint. We have written ours with the support of the LET's Go Zero group and I will be sharing actions with you on future newsletters and putting the plan on the website. Staff will be working with our children to help develop their understanding of sustainability and suggesting things they can do to make a difference!

Little Wandle Phonics



We are introducing Little Wandle Phonics to Reception Children. Key Stage 1 children will continue to learn phonics using Jolly Phonics whilst they prepare for the 2025 phonics screening check. We decided to change to Little Wandle phonics after reviewing the impact of Jolly Phonics on children's reading progress. Little Wandle reflects the latest evidence-based understanding of how children learn and we feel it will help all of our children to become fluent readers. The feedback from our teaching staff has been really positive and they can already see some children starting to make rapid progress in both their reading and writing.

Uniform Availability

Due to our re-brand, we have a range of current uniform stock available to buy at a discounted rate. If you're interested in anything for your child, please pop to the office or give us a quick call!

Polo top - £3.00

Jumper/Cardigan - £5.00

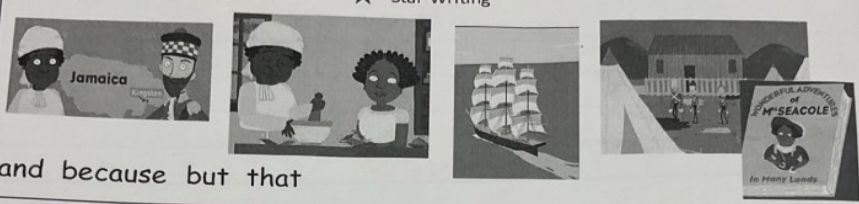
Clever Writer.

In Key Stage 1 we have introduced the 'clever writer' approach to teaching writing skills. There has been a focus on handwriting and we are really pleased with the children's progress. Through key books we teach a particular writing skill and the children practise this throughout the week and then 'show off' their new skill on a Friday star writing session. The children are developing independence and are able to explain what makes a 'clever writer' See some of the fantastic progress below!

First we got
droptoff at
Pooles cavern and
Next we got
a toor from
Angela. and I
love the part
wiler the perpi purp
liets wer on.
and wen it
was the foxis
tern we went
for a woac
in the wuds.
N After that I had
a tuna samwich.
and a app
and a flapie
and a spen wtr

Before Clever Writers.

31.1.25 I can use conjunctions. ★ Star Writing



and because but that

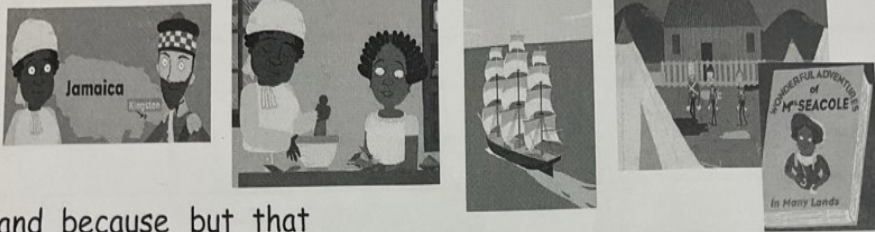
Who is Mary Seale?
Mary's Mum was a healer and her
Dad was a soldier. She was born
in Jamaica. When she was 15 she
travalled to London. She watched her
mother make medasin because she wud
helped the injured soldiers.
Wair did she travel? She went to
London. She went to the Creamier she
apced if she cud help the injured
out they sed ne. She did anyway. She
wrote a boock and she got three gold
medals.

After!

Before!!

First we got
droptoff at
Pooles cavern and
Next we got
a toon from
Angela. and I
love the part
wier the perpi
lets wer on.
and wen it
was the foxis
tern we went
for a woac
in the wuds.
After that I had
a tuna samwich.
and a app
and a flapie
and a spn. wtr

31.1.25 I can use conjunctions. ★ Star Writing



and because but that

Who is Mary?
Mary's Mum was a healer and her Dad was
a soldier. Mary was born in Jamaica but
trayed to London. Mary got her own
book. Mary was for because she helped
soldier. The British army didnt let
her help. She were not scared to go on the
battle field.

After!!

Well done our clever writers!!

What's been going on?



We all celebrated Number Day—thank you for your kind donations!



Reception have been learning how Chinese New Year is celebrated. They learnt about the story of Chinese New Year and built a bridge for the animals to get across the river. They used different materials to make our dragon which we used to do a parade outside.

Year 2 have been conducting Science experiments!



Reception have been making and tasting Baby Bears porridge!

Term dates 2025

Thursday 13th February Pupils break up for half-term

Monday 24th February School reopens for pupils

Tuesday 1st April Parent Consultation Meetings

Wednesday 2nd April Parent Consultation Meetings

Friday 4th April Pupils break up for Easter holidays

Tuesday 22nd April School reopens for pupils

Monday 5th May Bank Holiday (school closed)

Friday 23rd May Pupils break up for half-term

Tuesday 3rd June School reopens for pupils

Thursday 24th July Pupils break up for Summer holidays

Term Dates 2025-26.

School opens

5th September 2025 (Fri)

3rd November 2025 (Mon)

6th January 2026 (Tues)

23rd February 2026 (Mon)

13th April 2026 (Mon)

Please note school closed - Monday 4th May 2026 – Bank Holiday

2nd June 2026 (Tue)

School closes - end of school day

23rd October 2025 (Thurs)

19th December 2025 (Fri) Christmas

12th February 2026 (Thurs) Half-term

27th March 2026 (Fri) Easter

22nd May 2026 (Fri) Half-term

23rd July 2026 (Thurs) – Summer

School closure dates include the following Inset Days :

Thursday 4th September 2025

Friday 24th October 2025

Monday 5th January 2026

Friday 13th February 2026

Monday 1st June 2026