



# SEND Newsletter

Issue 1 March 26

Welcome to our first SEND newsletter. This will be issued every half-term to help keep parents informed, know who to speak to with concerns, and keep families up to date with our school. *Mr Reece Waring*

Contact me here: [reece.waring@fairfield-inf.derbyshire.sch.uk](mailto:reece.waring@fairfield-inf.derbyshire.sch.uk) , 01298 22441 or Dojo.



Hello everyone, I'm Reece Waring, your new SENCO. Some of you will already know me or have met me around school, while for others I may be a new face. I've been a SENCO for four years and am now in my ninth year of teaching, having worked across two previous schools and taught every year group from Reception to Year 6. My passion for supporting children with SEND is deeply rooted in my own daily life as a parent of children with additional needs, and this perspective drives me to champion every child and walk alongside families on their journey. I'm really looking forward to working with you all and supporting both pupils and parents as we continue to create an inclusive, nurturing environment for every learner.



## SEN Support Plans

We are introducing SEN Support Plans this year to replace IEPs for children who are on our school SEN register and do not have an EHCP. Not all children will receive a plan—these will only be created for pupils who are formally listed on the school SEN register. The SEN Support Plans will be shared with you during parents' evening and are designed to be practical, supportive tools that outline clear strategies and achievable goals. They aim to strengthen the support we provide for each child, help parents feel informed and involved, and enable us to gather strong evidence of the graduated response over time. We believe this approach will further enhance the way we work together to ensure every child receives the tailored support they need to thrive.

If you would like to discuss your child's development, please speak with the class teacher or get in touch.

## Jargon Buster

The world of SEND is full of acronyms, so I thought it may be useful to add in a little jargon buster each week so that you know what the acronyms mean!

SEN—Special Educational Needs

SENCO—Special Educational Needs Co-ordinator

EHCP—Educational Health Care Plan

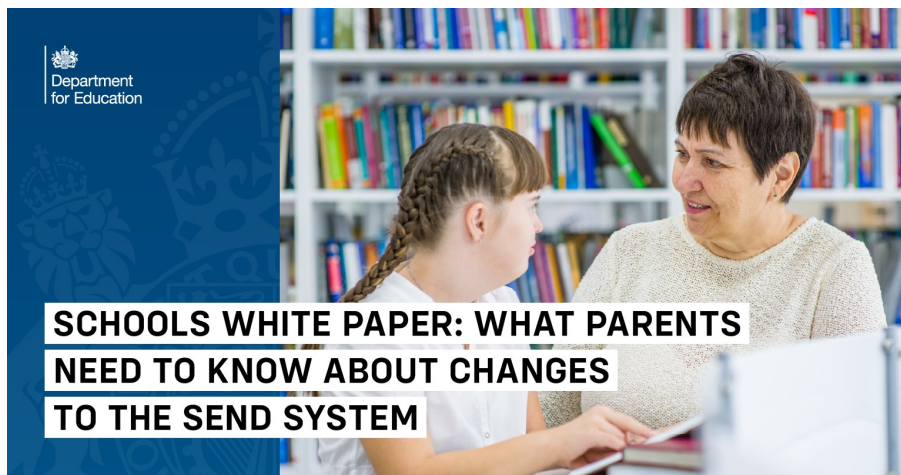
DLA—Disability Living allowance

SALT—Speech and Language Therapist

E.P—Educational Psychologist

## The New Government White Paper

The government has released a new Schools White Paper, Every Child Achieving and Thriving (February 2026), which aims to make support for children with special educational needs clearer, quicker and more consistent. The reforms focus on helping children earlier, so their needs can be met before challenges grow. All schools will offer a strong base level of support for every child, with extra help available through a new stepped system—ranging from small group support to more specialist services when needed. A key change is the introduction of new digital Individual Support Plans (ISPs), created with parents, so families can easily see what support their child is receiving and how it's changing over time. These plans are designed to reduce delays and make sure help is in place promptly, without always needing a full EHCP. Alongside this, the government is investing in more specialist staff, better access to therapists and training for all teachers, so schools can support children with SEN more effectively. Overall, the aim is to ensure every child gets the right help, at the right time, in the right place.



The local offer can help you find out more about support and services available in Derbyshire for you and your child. It includes information about:

- Educational support
- Health
- Social Care
- Finance
- SEN Support and EHCPs



You can find your local offer here <https://www.localoffer.derbyshire.gov.uk/home.aspx>