# Safeguarding in the Curriculum

We work to instil 7 key 'Learning Behaviours' in our pupils to make them well-rounded individuals. We refer to these through regular assemblies as well as using them as an opportunity to discuss and react to 'real life news and events'.

**Participate, collaborate, be independent, be creative, concentrate, persevere and show resilience, feel proud**

## EYFS

Within the EYFS curriculum there are 3 prime areas that we focus on.
*Communication and Language
*Physical Development
*Personal, Social and Emotional Development
This curriculum provides a sound basis for children to know about different ways of keeping themselves safe in and out of school, gives them confidence to be able to communicate their feelings and worries and leads into the PSHE curriculum.

## Key Stage 1

Our PSHE curriculum helps pupils to develop the knowledge, skills and attributes they need to manage life's challenges and make the most of life's opportunities. Teaching builds according to the age and needs of our pupils covering 3 core themes; Health and Well-being, Relationships and Living in the Wider World. There are many opportunities for pupils to discuss and develop an understanding of how they can stay safe in and out of school as well as online. They also know there are trusted adults they can talk to at anytime.

## Practical Safeguarding

- Through enrichment opportunities such as trips, local visits and special visitors we learn about staying safe in 'real life'
- Road safety and 'Stranger Danger', through local walking visits.
- Visits from the Police and Fire Service.
- We practice using equipment safely through outdoor learning in 'The Spinney' as well as DT lessons.

## E-Safety

- Explicitly in computing.
- Discretely across subjects.
- Acceptable use policy.
- E-safety leaflet to parents.
- E-safety day.

## RE

- Taught through explicit lessons as well as within a topic.
- We encourage children to ask questions.
- Equip children with how to make and keep respectful relationships.
- How to stay safe and healthy.
- Talk about what is special to them and others.
- We have a 'Mental Health and Well-being' focus half termly, along with a dedicated day each year.

## PSHE

- Question based curriculum.
- Equips pupils with a sound understanding of risk.
- Knowledge and skills to make safe and informed decisions.
- Builds on content in the school curriculum, including healthy relationships and importance of physical activity and diet.

## British Values

- We actively promote fundamental British values and the Protected Characteristics, in order to improve safeguarding; strengthen the barriers to extremism; ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.