

British Values

The Government requires all schools to actively promote fundamental British values, in order to improve safeguarding; strengthen the barriers to extremism; ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background and to ensure young people leave school fully prepared for life in modern Britain. This aligns with all schools' obligations under section 78 of the Education Act (2002), as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, social (SMSC), mental and physical development of pupils at the school and of society.

Fairfield Infant and Nursery school ensures that it promotes the British Values to all pupils. These fundamental values underpin the lives of our children, we aim to prepare our children for their adult life beyond the formal, examined curriculum and understand the ever changing nature of the United Kingdom.

The five key values are:

Democracy

Mutual Respect

Tolerance of those in different Faiths and Beliefs

The Rule of Law

Individual Liberty

Through our varied curriculum and close links with the community we ensure that the British Values are introduced, discussed and lived out through the ethos and work of the school, 'Growing and Learning Together'. As a whole school we take part in daily collective worship, this gives the children time to explore what 'value' means, how we value each other and ourselves. Opportunities to celebrate weekly achievements within school and outside of school during collective worship give an excellent platform to build respect towards one another, promoting high achievements in all areas.

Our school council meets regularly and is currently discussing how to stay safe in and out of school. Viewpoints and feedback in the form of questionnaires, cluster groups and discussions with the whole school allow the children to feel valued and respected. High expectations are set throughout the school, our clear behaviour policy allows the children to see the implications of positive and negative behaviour.

Religious Education days are held each term providing the children with opportunities to make comparisons and build tolerance and respect towards those of different faiths and beliefs. Each half term a voluntary Christian group called 'Open the Book' perform and re-tell stories from the Bible to the whole school involving the children in the performance as actors/actresses and as an audience. They carefully select stories offering morals and links to the children's current lives.

We aim to involve and support links with parents and the wider community in a range of ways. The parents are invited and encouraged to attend termly workshops, coffee with the Head

teacher and our 'open door policy' promotes this important link. Wider links with the local community such as working with the police on topics such as road safety and their role and responsibility within the area have developed the children's knowledge on rules, why they are important and what services within the community can provide. Regular visits to our local care home have enabled the children to build friendships, tolerance and respect with the elderly and wider community. The children and parents are aware of the importance of 'Anti-bullying' through parent workshops, Anti-bullying days and is imbedded within our PSHE and E-safety curriculum.