



Behaviour and Attitudes at Fairfield Infant and Nursery School



Learning for Life





Behaviour & Relationships Policy

- *Connection before Correction*
- Behaviour is communication
- All pupils are valued and respected equally

Pupils

Micro routines

Indoor walking & voices

House Points

Dojo and Golden Box

Code of Conduct-RESPECT

Learning Behaviours

Pupils feel safe-pupil voice

Relationship-centred Behaviour policy

Connection before Correction

Calm and consistent approach

Support with regulation

Emotion coaching

Restorative conversations

Mental Health and Wellbeing provision

Pastoral role

Reasonable adjustments

Robins

Member of SLT – NPQ Leading Behaviour Culture



Monday



Behaviour Baseline
 Week commencing 13.3.23
 Class/Individual Name: _____

Please complete with child's initials each day.

Child...	Left room without permission	Hit/Nicked peer	Hit/Nicked adult	Swore	Threw large property (eg chair)	Threw small property (eg pencil)	Trashed classroom	Caused class to leave classroom	Refused to return from play/breaktime	Persistently disrupted by shouting/making noises etc
Monday Staff Initials/s										
Tuesday Staff Initials/s										
Wednesday Staff Initials/s										
Thursday Staff Initials/s										
Friday Staff Initials/s										

Positive Behaviour Support Plan - Date

Pupil	
School	FINS
DOB	
BSS	

Parenting Issues / Barriers to Learning

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Key Information - Behaviour

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Strengths / Interests / Exceptions

Preferred Activities:

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What has been going well?

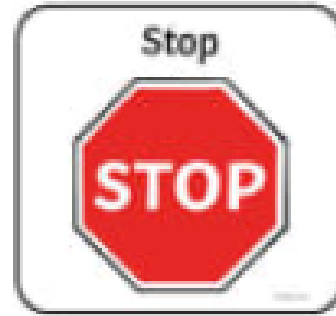
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We walk at school.



We use indoor voices.



STOP 	Wait 3 seconds
Recognise the emotion 	Validate the emotion
Suggest what may have gone wrong 	Work on a plan for next time



Visuals

Breathe 	Go somewhere else...a quiet place, or safe space
Take your pulse 	Count
Use a stress toy or putty 	Do some stretches
Tell into a pillow 	Tell someone
Run, bounce, walk 	Have a drink
Push against a wall 	Rip some paper

 PARTICIPATE	 PERSEVERE AND SHOW RESILIENCE
 COLLABORATE	 CONCENTRATE
 BE INDEPENDENT	 FEEL PROUD
 BE CREATIVE	

WELL BEING  **Breathing Cards:**
Resources to help share emotions
For relaxation and focus

Use anytime throughout the day.


An easy introduction to mindfulness techniques.

Move your finger very slowly around the shape.

Following the arrows, breathe in and then out, deeply, slowly and calmly.

When you reach a circle hold it there for 5 seconds and continue.





My **PREPONTI**
Is the **WISE**
But when I **PI**
My **AMPCALIA** do
and then I
Make my **PEST**



Behaviour and SEND

- Inclusive ethos
- Behaviour as communication
- Reasonable adjustments
- Flex

Behaviour Baseline
Week commencing 13.3.23

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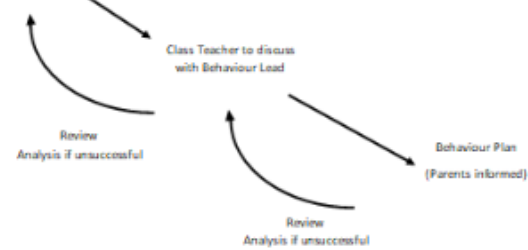
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Monday



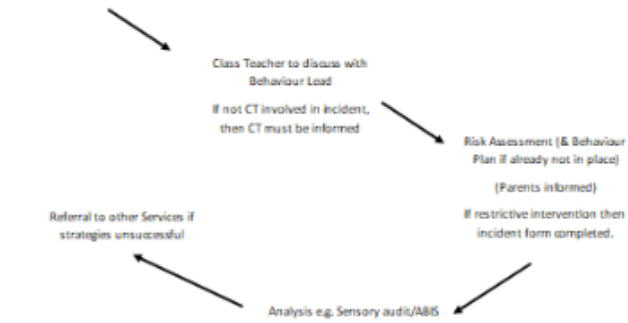
LOW LEVEL

FOLLOW BEHAVIOUR POLICY



HIGH LEVEL

FOLLOW BEHAVIOUR POLICY



At every stage, progress will be reviewed to inform next steps.



Positive Behaviour Support Plan - Date

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What has been going well?

Attendance

A team

Early Help support

Clear and well
communicated
policies and
expectations

Half-termly
analysis and
letters where
necessary

Fixed penalty
panel

Daily
communication –
FSW

Rewards –
certificates, raffle

Families

Safeguarding Offer

Family Support

Parent questionnaire

Family Support Worker

Early Help

School-home agreement

Information sessions

Drop-ins

CAMHS sessions

Solihul Parenting course

Signposting

