

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,110

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			12%	
Intent	Implementation		Impact	Sustainability and next steps
To ensure children are active outside of their allocated PE lessons	A Zumba assembly once a week for Year 1 and 2 (Reception to try and join in Summer term if ready)	Cost included below for JLP	The majority of Year 1 and 2 have attended with the exception of a handful of children with SEMH needs. Reception not joined this year due to staffing changes etc..	Continue next year, try to bring Reception in. CD to start the year.
	CD to run a daily mile at the start of the school day once a month	No cost involved	This has happened a couple of times with very limited parental engagement. A few children have joined in but this has had limited uptake.	Try again, see if involving the 'running vicar' might help. Raise the profile through assemblies.
	Midday staff to encourage children to complete the daily mile during lunch time with the incentive of the monthly Golden Mile certificate	No cost involved	Midday's have been given set roles out on the playground where activities are changed weekly.	Staff to continue with this. CD to changed the certificate to weekly as several staff are giving it out weekly and that has worked well.
	5 funded places for After School club to target children who are otherwise unable to attend	£700	The 5 children have been changed each term and have enjoyed accessing the After School Dance club.	Continue next year

	New playground equipment will be bought to encourage active play at lunch and playtime.	£400	Resources have been bought and are allowing children to be more physically active.	Continue to review and update resources next year.
	Wood to be bought to add to the shelter outside to allow children to be more active during playtime when it is wet/sunny.	£600	CD researched wood prices etc... and the cost was too much. SH has since found funding at Tarmac that should help with this next academic year using volunteers from Tarmac	Remove from plan and add this money to the additional costs for JLP next year.
	CD to include an active part of to the assembly when doing Comic relief/Sports relief	No cost	Children took part in active assemblies, increasing children's physical activity over the week when these events took place.	School has decided to rotate these events on a three cycle. CD to continue to take these assemblies and include an active part to the assembly when they take place.
	Contingency money for events that come up over the year/repairing the slide in Reception	£360 Total = £2060	SG and CD have made multiple attempts to have this fixed through the council, still yet to be done.	Continue to try before the end of the financial year.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Percentage of total allocation: 57%

Intent	Implementation		Impact	
For all children to be able to talk about P.E. at Fairfield Infant and Nursery School in a positive way	The employment of a familiar specialist dance teacher Jennie Le Port who works alongside staff ensuring that staff are involved in decision of what genre of dance to teach. Staff to team plan with JLP for	£7616	JLP has continued to work with staff to plan and deliver Creative Movement lessons. The planning phase has allowed staff to have a more active role in her lessons. E.g. CD and SH have taken their own groups for the leavers dance after having decided together certain elements to include in the dance.	Continue, CD to ensure all staff are actively taking part by dropping into lessons.

	<p>one half term. (JLP starts 3 weeks into the school year and finishes 3 weeks before the end of the school year)</p> <p>Robins class have a shorter session with JLP as cannot access a full session.</p>		<p>Robin's rejoined mainstream school, JLP has continued to do a short session with the 3 boys who struggle to access the main lesson. These three have also managed to access sections of the main teaching over the year, particularly during parkour.</p>	
	<p>SEN children will have some sensory toys/personal Sports kit bought for them all to access PE more regularly</p>	£100	<p>Children didn't present with the same need to have an individual bag, a sensory kit was set up for in the hall instead that can be accessed by all children as needed.</p>	<p>Replenish the hall kit/decide if individual bags are needed instead.</p>
	<p>CD will carry out a pupil voice towards the start and end of the year to monitor pupil engagement.</p>	£150	<p>Pupil voice was carried out at the start of the year. CD to try and complete another one before the end of the year as a comparative.</p>	<p>Continue</p>
	<p>New resources to be bought for PE lessons to allow lessons to be appealing to all children, reflective of the pupil voice where possible.</p>	£400	<p>Resources purchased e.g mats for Reception, extra bean bags and skipping ropes. CD set up a working document for staff to add to as needed, especially since new scheme uses different equipment. Resources bought are reflective of GetSet4PE rather than pupil voice as felt more relevant.</p>	<p>Continue</p>
	<p>CD and SLT to discuss together the buying into the SEMH Cornwall Council program 'Stormbreak' or to use the funding as a contribution towards the buying of a digital interactive board for the playground.</p>	<p>£1500</p> <p>£9766</p>	<p>It was felt that this wasn't the right to spend funding on at this time, money was instead spent on cover to all PE lead to carry out monitoring visits, review planning etc...</p>	<p>Continue to allocate this funding for monitoring e.g. dropping into Creative Movement sessions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				8%
Intent	Implementation		Impact	
All teaching staff to feel more confident in delivering PE	Pay into the S4S Bronze package to give us access to all of their training sessions.	£180	CD attended several courses the most relevant one being this year being the one on inclusion where CD gained lots of tips that were shared with staff on how to be more inclusive. e.g. thinking about the colour of cones etc... for children that are potentially colour blind.	Continue
	Funding to cover at least two days supply to allow staff to attend training session	£400	CD attended lots of useful CPD this year e.g. network meetings, above mentioned course, gymnastics. NH also attended a gymnastics course.	Continue
	Funding allocated to cover the cost of CPD opportunities that come up over the year.	£300	As above	Continue
	The purchase of Get Set 4 PE will allow staff to feel more confident that they are covering all of the curriculum skills.	£408	The scheme has had a very positive effect on both staff and children. Staff have regularly commented on how useful the scheme is, how the activities are good fun, progressive and keep the children very active. Hall availability means we have to do a shorter lesson and can't get through all the content. The increased pace in the lessons helps with pupil engagement and has made lessons much more active.	Continue

	CD will observe lessons and provide staff with constructive feedback.	£150	See separate feedback	Continue
	HPSSP to train Middy's on leading play during lunchtime. Middy's to then work alongside the play leaders to help raise their profile.	Part of HPSSP package. Total= £1438	Date has been put in for next year as have been awaiting for HPSSP to receive their training first - also booked a separate training session through Dominic Limb for the first INSET back. CP was asked to help lead the playground leaders - still needs support her but hoping this will come out of September training.	Training in September

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 12%
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Intent	Implementation		Impact	
The children will have the opportunity to take part in activities that they otherwise wouldn't experience.	During Healthy Living Week CD will: Give staff money to spend on cooking healthy dishes. Provide resources to allow staff to teach about hand hygiene. Provide equipment to allow staff to teach new sports e.g. Boccia	£400	Healthy living week was very successful again. The children took part in a variety of events which raised the profile of the importance of leading a healthy lifestyle. This included a visit from a local nurse and the whole school, including Nursery taking part in Circus Skills which cost £420 the additional money and money for healthy cooking came from the contingency pot.	Continue - increase amount to £450 if possible

	Pay for Jennie to come in and support with Sports Day.		We managed to have Sports Day on JLP's day which meant no extra cost occurred and we had an extra experienced member of staff to help lead the Sports Day which was attended by all of school. It had very good parental engagement.	
	A contribution will be allocated towards the Year 2 end of year trip to White Hall or to a similar provider, for both the transport and trip itself. A contribution will be allocated towards the Robins trip as above.	£400 - coach £400 - trip £200	All of Year 2 attended the same White Hall trip this year. the coach price was more than the previous year so the £200 from what would have been used for Robin's trip and the £50 left over from other events was also used to subsidise the trip in order to make the cost of the trip more affordable for our families.	Continue, try to book the coach earlier next year to have greater chance of getting a cheaper one.
	Funding allocated to help cover the cost of transport for other sporting events such as Cheerfest. (CD to approach FEJS about the possibility of hiring their school minibus to keep costs lower)	£300	£250 was used to pay for the cost of the coach to Cheerfest. The children who attended had an excellent time and were able to take part in an exciting event that otherwise wouldn't have been possible. FEJS were approached about the use of the minibus but it wasn't considered an option due to insurance.	Continue
	All Reception children will receive Bikeability training and spare places will be received by the oldest Nursery children. All Year 2 children will receive Scootability training. The oldest Nursery children to receive a ball skills event run by HPSSP in the Summer term. All Reception children to receive a	Part of HPSSP package	All of the events were attended and were very successful. The children engaged well in the events and were able to improve their skills. We were also given an extra Bikeability follow up course for Reception this year at no extra cost.	Continue

	<p>Boccia session with HPSSP</p> <p>All children Nursery-Year 2 to receive a Clubbercise session organised by HPSSP</p>			
	<p>CD to organise an outside company to take a Friday afternoon sports club during Summer term 1</p>	£400	<p>Derbyshire Cricket Club provided 6 weeks free training which was used in Fun Friday to allow all of KS1 to access catching, throwing and batting skills with an experienced cricketer.</p>	<p>This money will be used to pay for the increased fees for next year for JLP</p>
	<p>Parents will be assigned information for any HAF holiday camps over the year.</p>	No cost	<p>CD contacted Whitehall and discussed with HPSSP about the funding. They haven't run this year</p>	<p>Remove from plan</p>
	<p>School clubs to be provided:</p> <p>After School club Dance</p> <p>Friday Sports club run by CD</p> <p>CD to approach Buxton Cricket club to request them again.</p>	<p>Parents pay for</p> <p>No cost</p> <p>No cost/parents pay</p> <p>Total = £2100</p>	<p>After School Dance and Fun Friday have been very popular this year. There was no response from CD's contact at Buxton Cricket club this year</p>	<p>CD has contacted Coach Zoey who runs an after school at Hayfield Primary School to see if she or her partner are available for next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
All Year 1 and 2 children will take part in local events.	Paying into HPSSP gives children access to local events such as: Cheerfest Orienteering at BIS Year 1 cricketfest Year 2 Fairfest Year 2 athletics Football festival at the community school The oldest Nursery children to complete a 'ball skills' activity in the Summer term	£1746	All of the children across school have had the opportunity to attend an event this year, KS1 have attended multiple ones. Where an event had to be cancelled due to the weather, 1 variation of it was held on site instead. Fairfest was held at FEJS this year and was very successful - it was very well supported by parents.	Continue
	FINS and BIS to hold a fundamentals festival together.	No cost involved	This didn't happen	CD has contacted Lucy at BIS in order to try and get a date in sooner for next year.
	Sports Day - separate event for EYFS and KS1 KS1 runs all morning with parents invited to races EYFS races only with parents invited	No cost involved Total= £1746	See previous comment	Continue

Signed off by	
Head Teacher:	Jenny Allin
Date:	17.07.23
Subject Leader:	Charlotte Drake
Date:	13.7.23 Reviewed 28.6.24
Governor:	Andrew Matthews
Date:	18.7.23